



Indiana State Board of Education

Room 225 State House
Indianapolis, Indiana 46204-2798

MINUTES

INDIANA STATE BOARD OF EDUCATION

October 6, 2010

Department of Education

James Whitcomb Riley Conference Room

151 West Ohio Street

Indianapolis, Indiana 46204

The meeting of the Indiana State Board of Education convened at 9:02 a.m. Board members Dr. Tony Bennett, Jo Blacketor, Mike Pettibone, James Edwards, Vicki Snyder, Steve Gabet, David Shane, Daniel Elsener, Sarah O'Brien, Dr. Gwendolyn Griffith-Adell, and Neil Pickett were present.

I. **Call to Order**

Dr. Bennett led the Pledge of Allegiance.

II. **Approval of the Minutes**

Mr. Pettibone moved for approval of the minutes. Mr. Shane seconded the motion. The motion passed unanimously.

III. **Statement of the Chair**

Dr. Bennett thanked Mr. Pettibone for chairing the September 1, 2010, State Board of Education meeting while he attended an out of state conference.

Dr. Bennett recognized three school corporations, Lake Ridge Schools, Gary Community School Corporation, and Marion Community Schools, for signing the Memorandum of Agreement (MOA) with the Department of Education (DOE). Dr. Bennett said it has taken a tremendous amount of courage for each corporation to say they are going to do things differently. Dr. Bennett said he had the opportunity to meet with each school corporation, their teachers, and community members.

Dr. Bennett also discussed an early morning visit with Stoney Brook Elementary which has an 88 percent poverty rate and yet demonstrated high growth. The school motto is “No Excuses.”

IV. Spotlight on Learning

Jeffery P. Zaring, Chief of Results and Reform said the Spotlight on Learning focuses on the six model Positive Behavior Intervention and Support sites.

Ms. Anne Davis, Director of Special Education said six Indiana schools were chosen to become model Positive Behavior Intervention and Support (PBIS) sites. Each school will receive intensive training from resource center staff, and eventually these schools will host other schools who would like to learn about the effective implementation of PBIS.

This initiative is supported through activities of the PBIS-IN resource center. The center is funded through a federal grant. The goal of PBIS is to develop elementary and secondary sites throughout the state that may serve to support other schools in developing PBIS structures.

Ms. Davis introduced the following individuals:

- Ms. Stephanie Stewart, Principal, Dexter Elementary, Evansville-Vanderburgh.
- Mrs. Karen Turner, Principal, Taylorsville Elementary, Bartholomew County.
- Ms. Lisa Patrick, Principal, Henry P Fieler Elementary, Merrillville.
- Mr. Paul McKinney, Principal, Pierce Middle School, Merrillville.
- Jeff Cerqueira, Assistant Principal and Khris Harris, Counselor, Charlestown Middle School, Greater Clark County.
- Jeff Ziegler, Assistant Principal and Blair Garceau, Teacher, Jimtown High School, Baugo

Ms. Davis said the program creates a culture in each school that defines, how we do business; what behaviors we expect; how we ensure that all stakeholders understand what the expectation are; and what will be done if those expectations are not met.

Data will be collected annually and reviewed to see how PBIS affects attendance, parent involvement, discipline, and achievement. Equally important is the outcome of this training. Do teachers use it to change what is happening in schools? Do they see positive results?

Information on PBIS will soon be available on the Learning Connection.

V. Board Member Comments

Mr. Elsener said Marion University welcomed the first cohort in the leadership academy. The group is comprised of very diverse and talented people.

Mr. Elsener also discussed an invitation from the Institute for Education Advancement that he attended last week. Participants were Mrs. Laura Bush, the University of Texas, and St. Louis University. The focus of the meeting was to work on new approaches to leadership. Mr. Elsener said it was an honor for Indiana to be a part of this national movement.

Mr. Edwards said he attended the Pike Central High School open house in its new technology center. He discussed the fantastic programs being taught by Ray Niehaus, Project Lead The Way teacher.

Mrs. Blacketor asked if the Board could have a discussion at a future meeting on open enrollment as it relates to consent decree issues and the impact on legal settlement.

VI. Adjudications and Hearings

A. Mr. Zaring presented a request for approval of LSA Document #10-500(F).

Mr. Pettibone moved for approval. Mr. Gabet seconded the motion. The motion passed unanimously.

VII. Public Comments

Public comments were provided by Linda Poulter, IPS, and Richard Fulaytar, Madison County School Alliance.

VIII. Discussion

Mr. Zaring introduced Dr. Sharon Johnson-Shirley, Superintendent, Lake Ridge School Corporation, one of three corporations that signed a MOA with the state and agreed to significant actions to promote improvement at Calumet High School.

Dr. Shirley Johnson, Superintendent, Tim Pivarnik, Principal, Calumet High School, and Cindy Trevino, Director, New Tech each discussed Lake Ridge School's turnaround plan.

Dr. Johnson-Shirley said district initiatives include the 8-Step Process, Apangea math, K-12 curriculum alignment, and CRISS Project (creating independence

through student owned strategies. Support for academic improvement involves a collaborative partner, an academic and data coach, monitoring of staff and student attendance and classroom walk through

Some of the plans for corporation wide professional development involve math, science, and English pedagogy; CRISS Project; 8-Step Process; NWEA; data analysis; and project-based learning.

Dr. Bennett said Lake Ridge was the first corporation to invite DOE to the community. Senator Earline Rogers took an active role in the entire process.

The Board recessed at 10:13 a.m. and reconvened at 10:20 a.m.

Dr. Myrtle Campbell, Superintendent, Gary Community Schools and Ms. Hammond, Principal, Roosevelt Career and Technical Academy discussed their school improvement plan.

Dr. Campbell said the corporation had reached a breakthrough with the teachers union, allowing educators at Roosevelt High School to be evaluated on student achievement, teacher attendance, and participation in professional development. Dr. Campbell said the perception of many is that Gary Schools suffered a loss of local control by signing the MOA, but it has actually enhanced their ability to address the challenges they face.

Ms. Hammond discussed the Roosevelt Career and Technical Academy and said their mission is to provide students with a high quality education through rigorous, technology integrated instructional programs, with relevant work-based learning experiences and post-secondary opportunities.

Instruction will include project-based learning, technology integration, direct vocabulary instruction and differentiated instruction.

Dr. Campbell said quarterly assessment plans will involve Acuity diagnostic assessment for grades 7-8, Acuity predictive Algebra I for grade 8, and district quarterly assessments for Geometry & Algebra II. The corporation will also use the 8-Step instructional process.

Dr. Campbell thanked Dr. Bennett for his support with the number of challenges Gary Community Schools are facing.

Stephen Edwards, Superintendent, Marion Community Schools, discussed the school improvement plan for Marion High School and introduced the following individuals:

- John Clayborn, President, Marion Teachers Association.
- James Bragg, Principal, Marion High School.
- Wayne Seybold, Mayor, City of Marion, and Co-Chair of Friends of Marion High School Committee.
- John Earnest, local businessman, Co-Chair of Friends of MHS Committee, served on Cambridge Review Team.
- Jim Sutter, retired businessman, serves on Friends of MHS Committee, served on Cambridge Review Team.
- David Tippey, MHS Teacher and Chair of the Science Department.
- Greg Kitts, Marion School board member and member of the Friends of MHS Committee.
- Aaron Vermilion, Vice-President, Marion School Board.
- Ken Folks, Chief Academic Officer for Marion Community Schools.
- Amy Rauch, Secondary Instructional Coordinator for Marion Community Schools.

Mr. Edwards said signing the MOA has helped Marion Community Schools make changes.

Marion schools successfully collaborated with their local teachers union and developed an evaluation tool, based on a DOE template, that will emphasize student growth in staff evaluation. The district has set asked one hour per week for teacher

collaboration sessions to review student data and share instructional strategies. The corporation has also implemented the 8-Step Process for using student data to drive instruction. Mini-assessments will be given to track student progress, and Read 180 laboratories have been created. The corporation adopted the Apangea math curriculum.

Mr. Edwards also discussed new professional development plans, a change in the high school student day, and the system for teacher and student advancement (TAP Program.)

After hearing each corporation's school improvement presentation and the fact that all are using the 8-Step Instructional Process, Board members asked to have a presentation on this at the November meeting.

Mr. Edwards said it was a great plan to have local people involved in the Cambridge group because the people who are going to use the results need to be a part of the process.

Wes Bruce, Chief of Assessment, gave an update on assessment.

The 2011 ISTEP+ test windows are:

- Applied Skills, 2-28-11 to 3-9-11 (paper only)
- Multiple-Choice, 4-25-11 to 5-4-11 (online 4-25 to 5-6)

Work continues on the ISTEP Online with the pilot this month of tools to evaluate the workstation and network capacity of schools. The DOE is still on track for state-wide rollout November 1.

Mr. Bruce said the end of course assessments for Algebra 1 and English 10 student results were posted online August 25. Final school and corporation summary reports were posted September 28.

Ms. Snyder voiced concerns about the turnaround time for end of course assessments, and Mr. Bruce said they are working on this problem.

Mr. Bruce said the 2009-2010 student growth percentiles are available for schools and corporations. Individual student growth data is available on the secure Learning Connection site.

Dr. Dan Clark, Executive Director, Education Roundtable, discussed the education and workforce strategic plan. Dr. Clark said the Governor, Superintendent of Public Instruction and Commissioner for Higher Education have determined that the Indiana Education Roundtable should develop and execute a comprehensive P-16 plan to better coordinate programs and efforts between the state government entities responsible for education and workforce development policies and programs.

The plan will align P-16 education and workforce preparations systems with the skills and knowledge required for Indiana's economic progress. It will also prepare all students to complete secondary and post-secondary education ready for work and careers in the global economy.

Initial considerations of the plan will include:

- Aligning high school diploma requirements with workforce and college requirements.
- Identifying a high school career-and-college ready assessment.
- Expanding high school career and technical education workforce certification programs.
- Expanding dual credit, Advanced Placement and International Baccalaureate programs.
- Establishing a common college core curriculum of transferrable degree credits.
- Adopting accelerated completion models for associate and baccalaureate degrees.
- Accelerating high skill/high wage workforce credentialing programs.

- Establishing a standards-based high school diploma option for adults.
- Improving teacher and principal effectiveness.

Dr. Clark said if all the jobs in the future are going to require some post secondary education, then there is some obligation to make sure every child has some opportunity to get some post secondary education, be it workforce training, college, or whatever is appropriate for that child.

While the limitation of the roundtable is that it only makes recommendations, ultimately, the authority to make policy decisions remains with the State Board of Education, the Commission for Higher Education, and Workforce Investment Council.

Dr. Clark said the next Education Roundtable meeting is scheduled for December 8, 2010. Board members discussed having the December Board meeting in conjunction with the Education Roundtable meeting. Mr. Zaring said the CELL conference was also scheduled for December 7 & 8 and he will survey Board members and let everyone know at a later date.

Mr. Zaring gave an update on strategic planning and said Board members have a list of upcoming discussion items. Board members were given a copy of several deregulation rules scheduled for a public hearing on October 22. Mr. Gabet will facilitate the hearing and Board members were invited to attend. Mr. Zaring said there will be a hearing on October 29 regarding the school improvement rule and the technical assistance rule. Board members that are available are welcome to attend.

Mr. Zaring discussed accountability issues and said the preliminary AYP results are out, and he has been fielding many calls and e-mail messages from school administrators.

Department IT staff members are working on the P.L. 221 categories, and the preliminary P.L.221 results will be published within the next week and a half. The

appeal process will start after the release and P.L. 221 recommendations should be coming to the Board for approval in November.

Mr. Zaring said work continues on the development of the new accountability models. Board members were given a copy of the report from a meeting conducted last week on possible elementary and middle school accountability model. Discussion focused on what some principals of the model should look like. The committee felt that English and math should have separate grades and at some point down the road, science and social studies should be added. The committee also discussed letter grades should be driven by performance, aligned with the state's 90 percent passing goal, but influenced by growth.

A rough out-line of the framework would be:

- 90 percent would be an A.
- 80 – 89.9 percent would be a B.
- 70 – 79.9 percent would be a C.
- 60 – 69.9 percent would be a D.
- Below 60 percent would be an F.

Mr. Zaring also discussed bonus or reduced point scenarios related to ECA, graduation rate, diploma type, college readiness participation rate, and five-year cohort graduation rate.

Also in the elementary and middle school accountability model, Mr. Zaring said other considerations discussed involved special education students. In this model, for the performance component, the ISTAR and IMAST students can be fully included. However, they still need to look at some data and figure out what to do with the limited English speaking students.

For the high school accountability model, the committee took previous work and put it in the same format. They looked at the 90-25-90 goals. They came up with three ratings based on end of course assessments, graduation rate, and college readiness success rate, which will be the basics of a grading system.

IX. Consent Agenda Items

- A. Mr. Zaring presented a request for adoption of final orders in administrative adjudications where no objections have been filed to the recommended order of the hearing officer. [Agenda item VI, A]

Mr. Zaring presented a request for approval of School Technology Advancement Account awards. [Agenda item X, A]

Mr. Zaring presented a request for acceptance of Consolidated Purchasing Survey. [Agenda item X, C]

Mr. Zaring presented a request for approval of additional allocations for Adult Education Summer/Fall Term 2010. [Agenda item X, E]

Mr. Pettibone moved for approval of the consent agenda items. Mr. Pickett seconded the motion. Mrs. Blacketor asked if she could amend the motion so that the consent agenda items include X, B; and X, D. After discussion, her request was withdrawn. The original motion for approval of the consent agenda items was passed unanimously.

X. Action

- A. Mr. Tusing presented a request for approval to initiate a rule making process for the reading framework.

Mr. Shane made a motion that section 4(a) reading instruction for all students in K through grade 6 must include: change grade 6 to grade 3, and file notice of intent that we want to initiate the rule making process.

Other issues were discussed regarding “double retention” and the meaning of “90 uninterrupted minutes of reading.” Mr. Zaring said the DOE needs to define “Reading Instruction.”

Mr. Elsener seconded the motion, then withdrew the second.

Mr. Pickett made a motion that we amend the rule, where appropriate, to reflect that it addresses an elementary reading plan as opposed to a K-6 reading plan, specifically that subsection (4),(a) be amended to say all “elementary” students and additionally to amend the entire rule to say “elementary” rather than specify grade levels.

Mrs. Blacketer amended Mr. Pickett’s motion to add parent involvement, where parent participation is mentioned.

The amendments were accepted as friendly amendments. Mr. Gabet seconded the motion as amended. The motion passed unanimously.

Dr. Bennett congratulated Mr. Tusing on passing the bar.

- B. Alyson Luther, Director of RTI/ELL/Integrated Services/Textbook and Dr. Jennifer Hicks, Science Specialist presented a request for approval of adoption of textbooks for science and health.

Mr. Pickett made a motion to adopt the recommendations and additionally adopt textbooks from *Science Companion*. Mrs. Blacketer seconded the motion. The motion failed to pass with a vote of two ayes and eight noes (Mr. Shane was not present for the vote.)

Mrs. Blacketer made a motion to adopt the recommendations of the advisory committee as they stand. Mr. Pettibone seconded the motion. The motion passed with nine ayes and one no.

Mr. Zaring said it will be made clear to each publishing company as to what options they have.

C. Ms. Luther requested approval of title change for standards and programs for English Learners.

Mr. Pettibone moved for approval. Ms. Snyder seconded the motion. The motion passed unanimously.

XI. Board Operations

Mr. Gabet moved for adjournment. Mr. Pickett seconded the motion. The motion passed unanimously. The meeting adjourned at 1:10 p.m.